

whole group

40 Minute Block

I Do Modeling 10 Minutes	Introduce concept. Model with criteria for success. Speak using mathematical terminology throughout. Use hands-on manipulatives & images. Read supporting read aloud when available.
We Do Partner Work 5-7 Minutes	Partners work together to solve a problem while following criteria for success. They use accountable talk materials to engage in conversations.
You Do Formative Assessment 4 Minutes	Each student works on some mathematical problems independently. Teacher observes student progress and thinking process. Teacher determines who can work independently or who needs further intervention.
Independent Practice/ Intervention Group 12-15 Minutes	Students who were able to complete formative assessment without support will work on independent practice. Students who struggled or misunderstood the concept or a procedure, will meet with teacher in a small group for re-teaching and support.
Ticket to Leave Summative Assessment 4-9 Minutes	All students work on one last problem to show their understanding. Teacher collects it and corrects at a later time. This assessment gives the teacher data on who will need further intervention and supports the next day and who understands the concept fully.

Students go to Centers/Technology to support work from previous days, spiral review, or fact fluency.